

**SCHOOL LINKING PROJECT-ISLAMIA AND NORTH WEST
CHILDREN'S COMMENTS
17.12.09**

1. What were you thinking before meeting the children for the second time?

I was very very excited and looking forward to meeting them.

I was happy and really confident because we had met them before.

I hoped they would respect us and feel happy being in our school.

I was wondering what they were thinking.

I was feeling really excited because we had already met them but nervous because it might not be as good as their school.

I was curious.

I knew they were going to be nice because when we went to their school, they were very nice.

I was looking forward to seeing them again and seeing their school.

I hoped that they would have good time and would feel at home.

I kind of knew what to expect and knew that we were all going to have a good time.

I was thinking that it was going to be even easier to co-operate with them.

I was excited because now they were no strangers to me anymore and I did not need to be shy.

I wanted to know what their school looked like/how big their school was.

I thought that it was going to be fun and enjoyable because the last time they were so nice.

I was really excited to see my friends again but a bit worried because they might not remember me.

I was more nervous than the first time because it was us being the hosts and I wanted to be as nice as they were to us.

I felt normal, as if I was used to this.

2. Which activities did you most enjoy?

I enjoyed all the activities.

I liked the matching game because you were more likely to get to talk and ask questions.

I particularly liked the presentation on Chanukah.

When their Rabbi spoke and told us about the prayer shawl.

Playing with the dreidle and having a snow fight.

Teaching them about Chanukah.

Listening to the Rabbi and talking to him.
Playing with them and the dreidle game.
I enjoyed everything!
Eating the doughnuts together.
The football match in mixed teams.
I liked the football match and even gave it a name "snow football".
Playing football in the snow.
I loved the whole day!
Eating doughnuts and playing in the snow.
Playtime really helped us make friends.

3. Was there anything you did not enjoy or that made you feel unhappy?

No there was nothing.
I did not really like the game at the beginning because it was hard to find your match and my partner did not talk that much.
Sometimes my partner looked at me in a strange way.
I did not get to see my partner because someone else wanted to stay with me because she could not find her partner.
My partner was not there.
They did not show us how they pray.
It was difficult sometimes making conversation.
I liked everything but I did not like that we did not get to spend as much time together.
Some children were staring at me and I did not know what they were thinking.
Nothing!, nothing!, nothing!
We paid more attention to their presentation on Chanukah than they did when we did our presentation on The Hajj.
No I enjoyed all of it.
They gave us presents and snacks and we did not.
I did not like it when my partner ignored me in the first game.
We did not have enough time.
We did not have time for the numeracy lesson.
When they went home, they really wanted to go.
Leaving them was hard.
I was unhappy that they had to leave early.
I am unhappy that we will not see each other for a long time.
You should not have asked this question! It was perfect.

4. What do you think Islamia and North West children have in common ?

We are both faith schools.

We both have uniforms.

We both watch the X factor.

We have places where we pray.

We believe in one G-d.

We are both interested in each other's religion and festivals.

We are all children.

We live in the same area.

We were both nervous before we met each other and excited when we saw each other again.

We have rules about food that are very similar.

We learn English and maths.

We are in Year 6 and have to do Sats.

We like to play the same games.

We are both good hosts and good guests.

Our languages are similar.

We both want to know more about each other.

We both have a holy site in Jerusalem.

We have similar feelings.

We have places of worship.

We both have the same God.

We both have a holy book.

We are both able to like another faith.

We both have the same kindness.

We don't eat pork.

We both have festivals.

We both like to have fun.

We both have restrictions for the things we can eat.

We are both worried about next year when we move schools.

5. What did you learn from the afternoon?

I learnt how they like many of the same things as we do.

How to work with each other even if you don't know them.

I learnt that they want to learn about us how much as we want to learn about them.

That Arabic and Hebrew are very similar languages.

As a host I learnt more about my own religion.

About Chanukah and how they light the Menorah.

I learnt that you give presents and eat oily foods on Chanukah.

What the strings they wear mean.

I learnt about the story and celebration of Chanukah.

Jews and Muslims can mix.

The talk about The Torah taught me a lot.

They have to read the Torah with a certain tune.

Muslims are not allowed to drink alcohol.

I learnt a new Jewish game which was played 2000 years ago.

That they have to fast if they drop something special like the Torah, to ask for forgiveness.

Even though we are all different, if we all mix together, we are all the same.

I learnt that Jews have a hard time with their religions. They have 613 commandments!

I Learnt that we both have fast days.

I learnt more about my friends.

It does not matter if other people do not like Jews, I do and I can tell them about it.

Muslims can be really nice.

Jewish people are friendly.

Some Muslims can be kind to other people and their religions.

Even though we have different religions, we can learn and work together.

I can be friends with other religions.

We can achieve goals together.

I learnt that we can be friends even though we are a different religion. After all we are all kids.

I learnt that some miracles can happen if you are good and wished them very hard.

6. What did you tell your parents and friends about the linking project?

That I am enjoying the project and that Muslims and Jews can get on.

That I do respect them and it felt like I have known them for a long time.

That we had a brilliant time.

That it is fun, interesting and we learn so much but the time is too short.

We are having fun and made new friends.

That the children are really kind, nice and friendly.

That we worked and played as a team.

I did not talk to them about the project.

I told them that I had lots of fun learning about Chanukah.

That it is a great experience and that Arabic and Hebrew are very similar languages.

We mix well.

That I want to stay in touch with them and be closer friends.
I told them how kind my partner was.
It is fun and educational.
I told them everything I learnt.
It is really fun and they are really nice.
I told them that it is great that two religions who are known not to get on, are mixing together.

7. What are their views of this project?

At the beginning they were not so sure about the project but once I told them about it, they were ok with it.
My parents think that it is an excellent idea for two different religions to know more about the other.
They think that it is great because normally Muslims and Jews don't mix but now they know they can mix.
They are glad that I am happy.
They are pleased that I am learning from this project.
They say that it will give me more knowledge and I won't have problems when I grow older.
They say that the project is amazing.
They told me to enjoy every bit of it and not look at people for how they look or what religions they are but what they say, do and what is in their heart.
That is a good opportunity to learn about other religions.
Their view is that you can be friends with people from other cultures and it is good to be friends with others.
This has changed my views about Jews.
That it is fantastic that we are communicating with Muslims.
It is excellent and it should carry on.
Their views are that it is good and they are happy it is working well.
My parents said that they liked the linking project and felt very happy for me and my class.
It is a good experience to have.
They said to respect their beliefs and be good hosts.
They are fairly scared even though I tried to reassure them.
My mum was excited but my dad just zipped his mouth.
I think that they like me doing the project, but I am not sure.
They did not want me to mix with them.
They were always really happy because it is an opportunity to mix.
They believe that it is very good for me to relate with other children.
They think that it is a really good idea.

They are really anxious.

They say that it is good to mix with other religions.

My brother and sisters were amazed at hearing that the other kids were nice.

It is really good to learn about other religions.

It is a good opportunity to meet new people.

It is good for Muslims and Jews to mix.

I don't know what they think.

They think it is a good idea and every faith school should do it.

8. Do you have any suggestions regarding this project?

Spend the whole day together.

More time to play and work together.

More time to talk.

Have a meal together.

Go to the park or an outing together.

Have a picnic and party after the Sats.

Play more games.

Have a longer break.

Have a party together.

No games at the beginning.

We could swap with three schools together.

Not to be put in partners because I want to mix with everybody.

We could communicate with each other so we don't forget them.

We should do this more often.

Make the day longer.

Get each other's emails or contact them in any way.

MLE is a website where your teacher makes an account and lets you talk to anyone with MLE. To make sure what you send is suitable, they have your password and user-names.

No, I liked all of it.

They could learn to read a bit of the Quran and we could learn to read a bit of the Torah.

Let parents come and help out and get more involved in the project.

Keep in touch with them because next time we see them is in a long time.

We should carry on doing it even after we leave school.

Our parent should be involved so they can see us getting on with them.