



Autumn 1

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|------------------|---|--|---|---|---|---|--------------------|
| Reception | Who.. Me? | How Am I Feeling Today? | Being at Nursery/Pre-school | Gentle Hands | Our Rights (Nursery/Pre-School Charter) | Our Responsibilities (Nursery/Pre-School) | Consolidation Gaps |
| Year 1 | I know how to use my Jigsaw Journal | I understand the rights and responsibilities of my class | I understand the rights and responsibilities for being a member of my class | I know my views are valued and can contribute to the Learning Charter | I can recognise the choices I make and understand the consequences | I understand my rights and responsibilities within our Learning Charter | Consolidation Gaps |
| Year 2 | I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal | I understand the rights and responsibilities for being a member of my class and school | I understand the rights and responsibilities for being a member of my class | I can listen to other people and contribute my own ideas about rewards and consequences | I understand how following the Learning Charter will help me and others learn | I can recognise the choices I make and understand the consequences | Consolidation Gaps |
| Year 3 | I recognise my worth and can identify positive things about myself and my achievements I can set personal goals I know how to use my Jigsaw Journal | I can face new challenges positively, make responsible choices and ask for help when I need it | I understand why rules are needed and how they relate to rights and responsibilities | I understand that my actions affect myself and others and I care about other people's feelings | I can make responsible choices and take action | I understand my actions affect others and try to see things from their points of views | Consolidation Gaps |
| Year 4 | I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal | I understand who is in my school community, the roles they play and how I fit in | I understand how democracy works through the school council | I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them | I understand how groups come together to make decisions | I understand how democracy and having a voice benefits the school community | Consolidation Gaps |
| Year 5 | I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal | I understand my rights and responsibilities as a British Citizen | I understand my rights and responsibilities as a British Citizen and as a member of my school | I can make choices about my own behaviour because I understand how rewards and consequences feel | I understand how an individual's behaviour can impact on a group | I understand how democracy and having a voice benefits the school community and know how to participate in this | Consolidation Gaps |
| Year 6 | I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal | I know that there are universal rights for all children but for many children these rights are not met | I understand that my actions affect other people locally and globally | I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and receptibilities | I understand how an individual's behaviour can impact on a group | I understand how democracy and having a voice benefits the school community | Consolidation Gaps |

